

The Imperative of Biblical Languages in Adventist Theological Education: Importance and Implications

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Abstract

This article revisited the foundation of why biblical languages are important in the theological and biblical education of the Seventh-day Adventist Church-operated colleges, universities and seminaries belting the world. It unveiled the reasons why the study of biblical Hebrew and Greek are included in the theological curriculum as essential components of a rounded preparation of the pastor in handling the word of God. It was the intention of the author to review the scriptural and historical reflections of biblical scholars in the playing field of theological studies that includes hermeneutics, homiletics, exegesis, and biblical criticism. Biblical languages, as a field of discipline, promote a balance approach to the context of inspiration in the incarnational model revelation. The word of God in the language of man is a paradoxical truth that calls for understanding the role of biblical languages in God's revelation of Himself and His will to finite mortal beings. This article challenged all who handle the interpretation and proclamation of the Bible and its contents to consider it as a holy ground in the exploration of the human mind as the reader wrestles with the reality of God's transcendence and immanence.

Keywords: *Hebrew, Greek, Aramaic, biblical languages, curriculum, Adventist, theological education, revelation, inspiration, biblical criticism, exegesis, hermeneutics, homiletics, translation and transliteration*