

Synergy of United Nations Sustainable Development Goal of Education and Transformative Learning: Theory to Action

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Abstract

The 21st century for United Nations (UN) began with Millennium Development Goals (MGGs) from 2001-2015 and is being continued with Sustainable Development Goals (SDGs). The SDGs are a collection of 17 global goals set by the UN. Goal 4 states: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.” This goal has several key areas such as inclusive education, equitable education, quality education, lifelong learning, and education for all. On the other hand, Transformative Learning (TL) emphasizes on learning through meaning transformation which means that the learners can transform an individual meaning scheme by examining previous actions. This is completely learning for a lifetime, which lasts till the meaning changes. Both the SDG 4 and TL acts on lifelong learning, the underlying fact is for peaceful world through betterment of the educated society. Though the ideas of both the concepts converge, the synergy needs to be identified. This study is a theoretical study that has identified the synergy of SDG 4 and TL in the premise of philosophy, values, beliefs and action. This study presented argument both in favor of and against from the origin of these concepts.

Keywords: *transformative learning, sustainable development goal, theoretical analysis, synergy*