

# **Second Language Acquisition Research Findings from Theory to Practice**

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## **Abstract**

Effective Instructional practices can provide students the support in learning the language. Bridging the gap between theory and practice in language teaching has been a compelling and strenuous task; and how do the language teachers go about closing the gap? To answer this question, this study identified the integration of instructional practices of the language to second language learners from theory to practice as essential. Behavioral Learning Theory (Brown, 1994; Gass & Selinker, 1994; Skinner, 1957) and Self- Determination Theory (Ryan & Deci, 2000) contribute to learning the language. Teaching the breadth and depth of vocabulary, building reading comprehension and writing skills with certain strategies and providing language using models and integration of all the skills can aid to the teaching and learning of the targeted language (Cobb, 2004 & Cohen, 2010; Freeman& Freeman, 2009; Sherris, 2008). This theoretical paper further explored the advantages and disadvantages of pedagogical practices and theories as well as the action plan for the language. In addition, this paper demonstrated the research findings for practical applications with regard to selection of appropriate materials for teaching and teachers getting engaged and motivated in the teaching materials.

**Keywords:** *pedagogical practices, Second Language Learners, learning strategies, empowering learners, action plan*