

Influence of Parent's Role, Teacher Commitments and Community Involvement to Character Building During Early Childhood of Adventist Kindergartens in Jakarta Conference

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Abstract

The aims of this research are to find out how the role of parents, teachers' commitment, and community involvement have a partially and simultaneously influence on the character building during early childhood of Adventist Kindergarten in DKI Jakarta Conference. This descriptive correlational study utilized questionnaires to 210 samples. The results of the study are the following: 1) the role of the parents was not significantly related to the character development of kindergarten, 2) teacher commitment was significantly related to the character building of kindergarten, and 3) community involvement is significantly related to the character building during early childhood of the kindergartens. Based on the result, the community involvement has more impact in the development of character among Adventist kindergarten in DKI Jakarta conference.

Keywords: *role of parent, Teacher commitment, Community involvement*