

International Cooperative Education and Career Path Preparation Program for Undergraduate Students

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Abstract

Internationalization has become a trend in the society and education. Thus, the higher education institutions are required to produce more internationally skillful bachelor's degree graduates. The International Cooperative Education Program (ICEP) and Career Path (CP) became some of the means to prepare undergraduate students of the international skills. This mixed method research used a five-point Likert scale questionnaire (IOC from 0.50-1.00) for collecting data from 25 participants and structured interview form for collecting data from three key informants of Mahapajapati Buddhist College (MBC) in Thailand. The purposes of this study were to provide the effective approaches of ICEP and CP for MBC and to create students' future plan of ICEP and CP. The findings showed that the effective approaches of ICEP and CP should be a crucial policy and important mission of MBC graduate production as well as ICEP and CP should be implied continually from the first year of learning until graduating. In addition, five categories, namely, (a) self-actualization approaches (b) future goals setting (c) interested careers (d) interested international workplaces and (e) future necessary skills preparation could be applied as effective means for students' future plan of ICEP and CP.

Keywords: *international cooperative education program, career path, self-actualization, under graduate students*