

# **Attitude towards English, Speech Anxiety and Academic Achievement among Elementary Pupils: Basis for Enriched Language Communication Program**

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## **Abstract**

English is the leading foreign language and is considered as the second language in many countries including the Philippines. However, there are many students who cannot speak English fluently and are anxious to communicate in English. This study determined the learners' attitude towards English, speech anxiety and academic achievement in English among grade 3 to grade 6 pupils of Lora Carnig School of All Nations. The respondents are 29 Grade 3 pupils, 22 Grade 4, 14 Grade 5, and 11 Grade 6 pupils. Descriptive-correlational method was employed with the use of survey questionnaire in determining the attitude towards English and pupils' speech anxiety. For the academic achievement in English, school record was used. The statistical tools used were weighted mean, mean, standard deviation (SD) and Pearson  $r$ . Findings revealed that majority of the respondents have *high* positive attitude towards English. The standard deviation of 0.426 indicates that the group is homogenous in terms of their attitude towards English. Overall, the respondents' speech anxiety in English is *low*. This means that the pupils are accustomed to speak English at school not only during English subject, but also in other subjects. The respondents' academic achievement is *high* (86.84%) interpreted as outstanding level. The test of correlation between attitudes of the pupils towards English and speech anxiety has no significant correlation. While pupils' attitude towards English and academic achievement in English has a significant correlation, and pupils' speech anxiety towards English and academic achievement in English has significant correlation as well. This study provides a basis or as reference for future researchers to conduct the similar research or related study.

**Keywords:** *attitude, anxiety, achievement*