Collaborative Learning Technology from the Perspectives of the Millennials

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Abstract

Students of today are labeled as millennials—a generation born with technology in their hands. To make good use of technology, schools are already adopting Collaborative Learning Technology (CLT) with all its effectiveness and drawbacks. Viewpoints on CLT from educators and researchers outside and inside the country had been established but studies on the standpoint of the millennial students are minimal. Hence, this phenomenological study identified how millennial students perceive collaborative learning technology. Using a validated semi-structured interview guide, data were gathered through interviews among 10 purposively sampled participants. Practical, useful, and group-oriented are the three themes that emerged after the analysis. Results revealed that millennials positively welcomed the use of CLT in their class; however, they perceive that construction of content, learners' differences, technical problems, and student-teacher gap are challenges to be faced in utilizing CLT. Hence, for further study, researchers should delve into the possible interventions to address these challenges.

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