Relationship of Students' Engagement and Motivation in Achievement in English

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Abstract

EFL students in some English classes are lack of motivation to engage in English learning activities as what some English teachers reported. This study was to explore the correlation between student engagement in English learning and their English achievement, the correlation between motivation in English learning and English achievement analyzed by Pearson correlation. The 90 eleventh grade students, Social 1 and 2, Science 1, 2 and 3 were the respondents. Convenience sampling method was utilized in collecting the data, and the findings revealed that eleventh grade student engagement in English learning was low, their motivation in English learning was high, and their English achievement was high. There was no significant correlation between student engagement in English learning and their achievement; however, there was a significant correlation between eleventh grade student motivation in English learning and English achievement. Therefore, English teachers are to motivate their students by presenting interesting and challenging English lessons that allow students to engage in English learning in order for them to improve their English achievement, students need to aware the importance of boosting themselves in English learning, so they can engage in every activity in English learning.

Keywords: *engagement, motivation in English learning, English achievement*