

# Differences in the Learning Anxieties Affecting EFL English Major Students at Universitas Klabat

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## Abstract

This study aimed to investigate which of the English learning anxieties (communication apprehension, test anxiety and fear of negative evaluation) is most experienced by EFL of the English major students of Universitas Klabat in year 2017/2018. The respondents of this study comprised of 207 English major students of Universitas Klabat, 47 males and 160 females. This study utilized descriptive-correlational research design. Mean and standard deviation were utilized for descriptive. Multiple comparison Scedge was utilized to see the differences of English language anxiety among the respondents and independent t-test and Pearson correlation were utilized for correlation between the length of study and English language anxiety. The results showed that the English major students of Universitas Klabat highly experienced English language anxiety: communication apprehension, test anxiety and fear of negative evaluation. The difference of variance ANOVA test showed there are significant differences in students' English learning anxiety among different variables in communication apprehension and fear of negative evaluation, but no significant difference is shown in Test Anxiety. Pearson correlation showed there is a correlation between the length of study in campus and communication apprehension and has a negative low correlation, but there is no correlation between the length of study and both test anxiety and fear of negative evaluation.

**Keywords:** *English language anxiety, communication apprehension, test anxiety, fear of negative evaluation*