

Teachers Performance and Level of Happiness in the Mono-grade and Multi-grade Class

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Abstract

This study determined the level of happiness and teaching performance of Mono-grade and Multi-grade teachers. Furthermore, the researchers explored the relationship between happiness and performance among teachers. The subjects of the study consisted of 171 teachers across 8 towns in the province of Antique, Philippines and were selected using the multistage random sampling. The instrument used in data collection was the personal profiles of the teachers, the Happiness Index questionnaire, and the Performance Appraisal Standard for Teachers (PAST). Results showed that in the level of happiness teachers teaching in mono-grade had higher happiness level than multi-grade teachers. While mono-grade teachers had higher teaching performance than multi-grade teachers but when categorized by age, older teachers in multi-grade had a higher teaching performance. Further result of the study showed that performance was not significantly correlated with happiness ($\rho = .029, p = .704$). In the sources of Happiness only family ($\rho = .158, p = .040$) and friends ($\rho = .166, p = .030$) were found to have significant correlation. There is a significant difference in the teaching performances of teachers teaching when classified by type of classes ($U = 994.000, p = .038$) using Mann-Whitney U test.

Keywords: *teachers' happiness, mono-grade, multi-grade, performance*