

# College Life Experiences, Satisfaction, and Estimated Gains of Graduating Seniors

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## Abstract

Students' satisfaction data helps in making curriculum more effective and responsive. The researchers saw the need to conduct an exit survey for institutional improvement; hence, this study was conceptualized. The study assessed the college life experiences, satisfaction, and estimated gains which measured the skills and competencies developed during the university students' stay at the Adventist University of the Philippines (AUP). The exit survey was yearly administered to graduating seniors for three consecutive years with a total number of 152, 138, and 130, respectively during the school year 2014-2015, 2015-2016, and 2016-2017. Using descriptive statistics, results revealed that the graduating seniors for three consecutive years have *good* and commendable college life experiences in terms of academic learning and students-faculty interaction. However, the graduating seniors perceived that they have *fair* college life experiences in terms of co-curricular and extra-curricular activities. The satisfaction level of the administrative, academic, and support services is *moderate*. The level of *gains* acquired by the graduating seniors is *very high* for three consecutive years. The degree of satisfaction of the graduating seniors in their quality of vertical and horizontal relationship is *high*. The practical implications of the findings and possible future research directions were identified in this study.

**Keywords:** *satisfaction, college life experiences, estimated gains, exit survey*