A Comparison of Using Diglot Weave Technique and Student Team Achievement Division on Student' Vocabulary Achievement

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Abstract: The first aim of this study is to find out the differences of student's vocabulary achievement between student who were taught using Diglot Weave Technique and student who were taught using Student Team Achievement Division, and the second is to find which groups will gain higher score between female and male. This comparative study was done at SMP Negeri 1 Parongpong that involved two groups from grade 8B as DWT class and 8C as STAD class. Total participants were 74 students. DWT consisted of 26 females and 11 males and STAD, 23 females and 14 males. Based on SPSS 16.0 data analyzing, it depicted that ρ value is $0.035 < 0.05$. Thus, there is significant difference between students who taught using DWT and students who were taught using STAD. Besides, the answer for the second question, it was found that either in DWT or STAD, female and male' normalized gain score are only slightly different.

Keywords: Diglot Weave Technique (DWT), Student Team Achievement Division (STAD)