

Contributing Factors to Students' English Speaking Performance at Universitas Klabat

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Abstract: The study aimed to know factors contributing to English speaking performance of the students at Universitas Klabat in the year of study of 2015/2016. Thirty-six variables were adapted from three different questionnaires that were converted into a new questionnaire. Using exploratory analysis with principal factor extraction, four factors are extracted with 26 remain variables. The four factors contribute to students' English speaking performance are environmental factor, peer factor, teacher factor and technology usage factor. The highest variance that explained the contributing factors to English speaking performance at Universitas Klabat was environmental factor while the least variance was technology used. No significant relation was found between English speaking performance and gender and the length of study at university.

Keywords: English speaking performance, environmental factor, peer factor, teacher factor, technology usage factor