

# **The Effectiveness of Using Total Physical Response Storytelling (TPRS) to Enhance Students' Vocabulary**

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**Abstract:** The purpose of this study is to find out the improvement of students' vocabulary between those who were taught through Total Physical Response Storytelling (tprs) and those who are taught using Conventional Method. This study used quantitative research method and comparative design by using pre-test and post-test. This study was designed to find out the answer to the following question: Is there any significant difference in the students' vocabulary enhancement between those who are taught using TPR-Storytelling and those who are taught using Conventional Method? This experimental study involved two groups. The sample of this research were the students of VII-A using Total Physical Response Storytelling Method and VII-B using Conventional Method at SMP Negeri 2 Jonggol. This study used Anatest, Microsoft Excel and 16th SPSS to calculate the data. It can be concluded that there was a significant difference between those who were taught using TPRS Method and those who were taught using Conventional Method to enhance students' vocabulary.

**Keywords:** Total physical response storytelling (TPRS), conventional method