

Students' Perception of Morality and Religious Activities in Relation to Academic Achievement in an Adventist Institution in Thailand

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Abstract: The aim of this study was to examine if students' academic achievement correlated with their perception of morality and religious activities in an Adventist Institution in Thailand. The subjects were 222 undergraduate students from Asia-Pacific International University who were enrolled in different programs in the second semester of the academic year 2016-2017. The research instrument used in this study was a 21 item questionnaire. Data were analyzed using Pearson Product Moment Correlation Coefficient (Pearson's r) to examine the correlation between students' perception of morality and religious activities and their academic achievement (GPAs). One-Way ANOVA was used to analyze significant differences between students' perception of morality and religious activities and their academic achievement. The findings of the study revealed that there was statistically significant correlation ($r = 0.253$, $p < 0.01$) between students' perception of religious activities and their academic achievement but there was no correlation between students' perception of moral activities and academic achievement. The study results also showed that there were statistically significant differences ($p < 0.05$) between students' perception of morality and religious activities and their academic achievement. Following these findings, some implications are discussed with their recommendations.

Keywords: Perception, morality, religious-related activities, academic achievement