English Students’ Involvement in English Activities and Their English Achievement

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Abstract: This study was designed to explore the relationship between English students’ involvement in English activities and their English achievement. The 77 students of Basic English Grammar, English Grammar 1, and English Grammar 2 were the respondents of this study. Convenience sampling method was utilized in collecting the data, and the findings revealed that English Grammar students’ involvement in English activities was high, and their English Grammar achievement was above average. There was no significant difference in English Grammar students’ involvement in English activities based on class level. However, there was a significant correlation between English Grammar students’ involvement and their English Grammar achievement. Therefore, English teachers are to motivate their students to be involved in English activities in order to achieve their best in English achievement; students need to realize the importance of being involved in English activities. English Department and the administrators of the university are to provide more facilities for the students to be involved in English activities on this campus.

Keywords: Involvement activities, English achievement, class level