

# **Passion to Learn and Share: A Narrative Inquiry on the Experiences, Sacrifices, and Coping Strategies of Self-Supporting Students**

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**Abstract:** The enrollment of Theology students within these past years has continue to significantly rise. Students have been coming to learn. Among these enrollees are self-supporting students who find their way to study without any financial support from parents, relatives, and significant others. This narrative inquiry documents their experiences and sacrifices with the various challenges they face. This also highlights their coping strategies in dealing with these challenges. The findings of the study revealed that these self-supporting students did not only have the passion to learn but the passion to share what they have learned thus enabling them to tackle the hardships they daily face. To them, to share is way beyond to learn.

**Keywords:** Theology students, self-supporting students, fatigue, discrimination, narrative inquiry, Indonesia