

Paper 40 – Business and Governance

**SUSTAINABILITY OF ACADEMIC PROGRAMS IN A UNIVERSITY:
GETTING READY FOR K-12**

Mirian Narbarte

Adventist University of the Philippines

reuelnmiriam@yahoo.com

ABSTRACT

The transition period of K-12 requires a lot of planning. There are some advantages and disadvantages of this educational system. Thus, there is a need to have a rightsizing analysis applicable for each HEI. This study was conducted to determine the sustainability of the academic programs offered at a university in the Philippines. The result of this study will help the administration make decisions whether the program will be retained or phased out. The Academic Programs and Activities Review Committee chaired by the VP for Academics was organized to gather the data necessary to complete the study. The committee was composed of college deans, elementary and academy principals, and academic directors. Sustainability was determined in terms of relevance, quality, and financial viability of the programs offered by the university. Programs with very high sustainability should have with a total score between 27-30, high sustainability for those programs with a total score of 24-26 and low sustainability for a score of 23 and below. The data were taken from records and documents of the University. Descriptive and projection analysis were used to address the objectives of the study. Results revealed that 14 academic programs had very high sustainability, 17 programs had high sustainability, 20 programs had low sustainability, and four programs had very low sustainability based on the set criteria. Based on the result, resolutions were made.

Keywords: Sustainability, Relevance, Quality, Financial Viability