

**Paper 166 – Social Sciences**

**A QUALITATIVE STUDY ON THE EXPERIENCES OF TEACHER'S KIDS**

**Ace Alvin S. Lopez, Seymour Jann, Kaye S. Baad and Myrtle C. Orbon**

Adventist University of the Philippines

[myrtleorbon@gmail.com](mailto:myrtleorbon@gmail.com)

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**ABSTRACT**

This research study aims to understand the experiences, issues, and self-perception of Filipino Teachers' Kids (TKs). A qualitative approach was utilized in the study. There were 14 TKs who participated in the study from selected cities in Luzon and Visayas whose mother, father or both parents are teachers. The interviews were audio recorded and were transcribed for analysis. The result shows that TKs experienced pressures not to shame their teacher's parents; they received high expectations to perform well in academics and to participate actively in church activities. The issues of TKs are being in need of bonding time with their parents and being unattended by their parents due to work. The TKs perceived their life as difficult, challenging and yet, fulfilling. They were thankful because they received educational aids and were monitored by their parents in their studies. The study concluded that TKs experiences helped them to strive more and become better persons.

**Keywords: Teacher's Kids, Teacher's Parents**

