



Paper 209 – Theology

INTEGRATION OF FAITH IN TEACHING- AN OBLIGATION FOR THE CHRISTIAN TEACHER

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ABSTRACT

Integrating our faith in the content seems to be a difficult task for Christian teachers. In fact, this construct often sounds and feels very abstract. “What is integration?” “What exactly I am supposed to do in order to integrate?” “Why integrate?” Those are a few of the lingering questions of participants of countless workshops and seminars on (IFL)/ (IFT). Those questions are the base on which this concept paper is built. It is important that Christian teachers integrate teaching with faith; they and their students must recognize that without numerous, tight connections of the academics with the word of God, all their quests for truth end in frantic despair, the fruit of which is always evil. The word of God instructs the heart, it gives hope; it heals, and beautifully synthesizes and harmonizes all academic subjects within the mind. After having been exposed to systematic integration, many students mention that integration has done wonders for them by liberating them to serve more efficiently in their field. When the Christian teacher integrates academics with faith he/she builds solid bridges; it is an act of mercy. The paper seeks to present practical methods to Christian teachers who are committed to systematic integration.

Keywords: Integration, Systematic, Faith

