

**Paper 76 – Education**

**THE COLLEGE OF TEACHER EDUCATION AS CENTER OF DEVELOPMENT: ITS EXPERIENCES AND CHALLENGES**

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**ABSTRACT**

The school serves as an agency that passes on to the young the expressed ideals and values of the society. Thus, teacher education curriculum may be designed to meet the needs and challenges of the Philippine educational system. This study aimed to look into the policies and strategies undertaken by the College for the holistic development of its graduates as well as the best practices and its effect to the College. This study is exploratory in nature which made use of triangulation in gathering data from the purposively chosen respondents. Based on the findings, a well-planned and responsive to societal changes curriculum may likely yield tangible results which will eventually benefit the stakeholders; a well-designed, strictly adhered and relevant policies and programs coupled with collaborative efforts by the administrators, faculty members, students and other stakeholders may result to positive effects beneficial to the educational community. Thus, it is recommended that the College may continue designing policies to address the emerging needs of the educational community; participation of the stakeholders along curriculum and instruction should be evidently manifested; and lastly, a well-designed monitoring and feedback mechanism should be carefully planned and be established.

**Keywords: Challenges, Center of Development, Experiences, Teacher Education**

