

Paper 80 – Education

A COMPARATIVE STUDY BETWEEN NURSERY RHYMES AND LETTERLAND TO ENHANCE JUNIOR HIGH SCHOOL STUDENTS' VOCABULARY ABILITY

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ABSTRACT

The purpose of this study was to determine "Is there any significant difference in enhancing vocabulary ability between students who are taught using Nursery Rhymes and students who are taught using Letterland". This study used quantitative study. The participants of this study were 29 students in grade VII I and 33 students in grade VII J of SMPN 1 Cisarua, Bandung Barat. Class VII I used Nursery Rhymes method and class VII J used Letterland method with a total of 62 students. Based on the result, Nursery Rhymes method and Letterland method have different score in pre-test and post-test after both classes have been given treatments. The gain value of Nursery Rhymes method was higher than the gain value of Letterland method. But, the result of the data showed that there is not significant difference in enhancing vocabulary ability between students who are taught using Nursery Rhymes and students who are taught using Letterland. From this data the researcher recommended to use Nursery Rhymes method and Letterland method to teach English language in enhancing students' vocabulary in beginner students.

Keyword : Nursery Rhymes, Letterland, Vocabulary.

