

**Paper 85 – Education**

**UNIVERSITY STUDENT PERCEPTION OF THEIR ADVISORS' MENTORING STYLES**

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**ABSTRACT**

This quantitative study aimed to analyze the advisees' perception of their advisers' mentoring styles and the difference between FKIP and FIKEP advisees' perception of their advisers' mentoring styles. The respondents for FKIP were 52 and there are 98 participants of FIKEP. The 55 mentoring styles questionnaire of Norman Cohen (1995) was the instrument to obtain the data. The six mentoring styles of Cohen were Relationship Emphasis (10), Information Emphasis (10), Facilitative Focus (6), Confrontative Focus (12), Mentor Model (6), and Student Vision (11). The collected data had been computed, analyzed, interpreted by utilizing IBM SPSS Statistics 21 (Mean and One Way of ANOVA). The seven research questions were the descriptions level of the six mentoring styles and the difference among faculties perception of mentoring styles. The findings of this study showed that FKIP and FIKEP Skripsi advisees perceived that their advisers were very effective in managing the six mentoring styles during the activities of consultation and guidance of Skripsi writing, including the proposal preparation. Only one or two items showed a moderate level of effectiveness in all the six mentoring styles. The result also revealed that FKIP advisers, in spite of their higher mean scores, were not significantly more effective than FIKEP advisers in managing the six mentoring styles.

**Keywords:**     **Mentoring Styles, Faculty, Student Perception**

