



Paper 87 – Education

TEACHING ENGLISH GRAMMAR: AN ETHNOGRAPHIC STUDY

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ABSTRACT

Ethnography is the study of the culture of a particular group from the emic or etic point of view. Culture is the way of life of the people transmitted from one generation to another through language and symbols. This study aimed to examine the cultural practices prevailing in the classroom of English Grammar course. This is a qualitative research employing an ethnographic – descriptive research design with participant observation and interview as methods. Findings of this study reveals that the Professor has the lesser tasks in the class because each student is assigned in a particular topic for them to discuss. When the Professor is not around yet, the students are usually reading their books, doing their assignments and the like to prepare themselves for the class. During examination, every student is expected to be quiet and mind their own papers. During short test, test papers are exchange with seatmate, while test papers for major exams are checked by the students designated by the Professor. The professor and student relation are conducive for learning. The classroom atmosphere is alive, making the study of English Grammar subject interesting.

Keywords: Ethnography, English Grammar, Qualitative Research, Classroom Atmosphere

