

Paper 89 – Education

PEDAGOGICAL PRACTICES OF TEACHING ENGLISH TO SECOND LANGUAGE LEARNERS

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ABSTRACT

Effective Instructional practices can provide students the support in learning the language. Bridging the gap between theory and practice in language teaching has been a compelling and strenuous task. How do the language teachers go about closing the gap? The integration of instructional practices of the language to second language learners; implementing a challenging curriculum, designing a standard academic content with accessibility of materials for learning, offering a relevant instruction with specific learning strategies can enhance the learners of the language. Ried (2002) expounds on the challenge of implementing it, however, there are possibilities of adopting such instructional practices. Teaching is the key area for, however, the pulse of curricula is felt, the methods of teaching, motivation and participation of the learners as well. Lack of motivation in learning the language has led second language learners face a lot of challenges. Teaching the breadth and depth of vocabulary, building reading comprehension ability with certain strategies and providing language use models and integration of all the skills can aid to the teaching and learning of the targeted language (Cobb, 2004 & Cohen, 2010; Freeman & Freeman, 2009; Sherris, 2008) This research paper explores the challenges of pedagogical practices and theories of the language.

Keywords: Pedagogical Practices, Second Language Learners, Learning Strategies, Empowering Learners

