

Paper 93 – Education

TEACHER'S COMPETENCE AND STUDENT'S ACADEMIC ACHIEVEMENT

Elizabeth Meiske Maythy Lasut
Universitas Klabat

ABSTRACT

This quantitative study aimed to determine the relationship between teacher's competence and academic achievement of the students who were registered at three Adventist Junior High Schools in Manado City, in North Minahasa and Maluku Union Conference Authority. This study utilized the descriptive-comparative and correlational research design. The needed data of teacher's competence were collected through a validated questionnaire that was filled in by the principals, and the data of student's academic achievement were gathered from subject teachers after the students having their final examination. Frequency distribution and percentages were used to determine the level of teacher's competence and student's academic achievement. t-test and ANOVA were used to analyze the difference in teacher's competence based on gender and teaching experience. Pearson Product Moment was utilized to determine the relationship between variables. The results showed student's academic achievement was significantly related with high teacher competence. The findings suggest the need to intensify teacher competence as a measure to elevate student's academic achievement.

Key Words: Teacher's Competence, Student's Academic Achievement, Gender, Teaching Experience

