Paper 108 – Education

DETERMINING THE RELATIONSHIP BETWEEN STUDENT SELF-DISCIPLINARY SKILLS WITH ACADEMIC ACHIEVEMENT IN SUNNY HILL ADVENTIST HIGH SCHOOL

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ABSTRACT

The purpose of this study is to determine the relationship between student self-disciplinary skills with academic performance in a high school. The four self-disciplinary skills were perseverance, meeting schedules, goal-setting and planning for goal achievement and completion of unpleasant tasks which contribute to the performance of the students in school, based on Tough (2012) research. A total of 30 students comprised of 20 males and 10 females were involved in the study. A self designed questionnaire was employed in this study, later the data was analyzed by statistical tests. Descriptive analysis technique and inference method like Pearson Correlation were being used to analyse the results. The result shows that there is a significant positive correlation between student perseverance with their academic performance ($r = .235$, $p < .05$) on the other hand, there is a negative correlation between the other three disciplinary-skills with the student academic performance at a significant level of 0.05. Hence, it is concluded that the perseverance skill are associated to students' academic achievement.