

**Paper 111 – Education**

**EFFECTIVENESS OF THE TRAININGS CONDUCTED BY THE BACHELOR OF ELEMENTARY EDUCATION PROGRAM**

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**ABSTRACT**

This research study was designed to assess the effectiveness of the trainings conducted to 320 trainees by the BEED Program, College of Teacher Education, University of Northern Philippines, School Year 2013 - 2016. A survey questionnaire adopted from the study of Contaoi (2003) and Buemio (2004) was used for data collection. Descriptive method was used to gather and analyze data regarding the organizers' administrative capability, extent of implementation of the training, and the level of output of the trainees. Mean and Pearson Product Moment of Correlation were used. The study exposed that the administrative capability of the organizers, implementation of the training and the level of output is Very High. The trainings cultivated the socio-cultural orientation, intellectual capability and personality of the respondents. As a whole, there is a significant relationship between the implementation of the trainings of the BEED program and the administrative capability as well as between the implementation of the trainings and the level of program outputs. It was found that the level of program outputs was influenced by the administrative capability of the BEED Program. Based from this findings, some recommendations were given with great implication on the continuous conduct of trainings