Paper 125 – Education

ENRICHING THE RETENTION SKILLS OF GRADE IV PUPILS ON WEATHER THROUGH THE USE OF “TAKE-PASS” TECHNIQUE

Romelyn Lagura
Mariano Marcos State University
romelynvtutaan@gmail.com

ABSTRACT

This study aimed to enrich the retention skills of Grade IV pupils on weather through the use of “Take-Pass” Technique. It was conducted among Grade IV pupils in three elementary schools in Ilocos Norte which are Badoc South Central School-SpEd Center, Ester Elementary School and Shamrock Elementary School. A 20-item teacher-made test covering the concepts of weather was used as a pretest to determine their prior knowledge about weather. The same test was used as a posttest to identify whether the pupils had gained knowledge and enriched their retention skills about weather. Findings reveal that the scores of pupils increased after the intervention. Hence, the use of “Take-Pass” Technique enriched the retention skills of Grade IV pupils.